



# Review Lessons 1–6

## Lesson Overview



### Come On In

Students will color one of six Lesson Review Coloring Sheets. Coloring Sheets will include Judas betrayed Jesus, Lesson 1; God is in control, Lesson 2; Peter denied Jesus, Lesson 3; children of God, Lesson 4; Jesus is alive, Lesson 5; and share the gospel, Lesson 6.

Children will then put their coloring sheets on the wall as you call them in order—1 to 6—and briefly discuss the picture. (A script is included on the Resource DVD-ROM for the discussion.)



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

**God’s Word**—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

**Song Time**—Lead the children in singing some of the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



### Activity 1: Match the Pictures Lesson Review

Students will match cards picturing events and people from the past lessons in this version of the game “Concentration.”



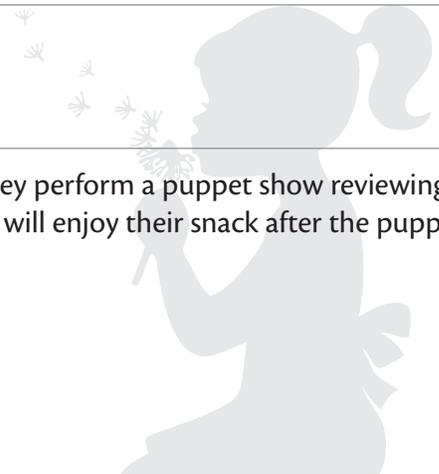
### Memory Verse Review

Children will recite the memory verse and run the bases.



### Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Go Before the Throne.



### COME ON IN

- Print at least one of the six Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- Print one Lesson Review Script from the Resource DVD-ROM for your use to recap each picture as students put them on the wall.

- One Lesson Review Coloring Sheet for each student
- Lesson Review Script for your use
- Tape or poster putty to put the coloring sheets on the wall



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



### MATCH THE PICTURES LESSON REVIEW

- Print and cut apart two each of the Match the Pictures Lesson Review Cards from the Resource DVD-ROM (12 pictures per set).
- Make enough sets for use during the class and for each student to take home.
- Put students' cards into small plastic bags or envelopes.

- Match the Pictures Lesson Review Cards for class time and for each student to take home
- Small plastic bags or envelopes



### MEMORY VERSE BASEBALL

- Place three chairs or other items to serve as three bases.

- Flip Chart Memory Verse Page
- Three chairs or other items set out as bases



### PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



## BEFORE THE THRONE

Bless the Lord, O my soul. Bless your glorious name! We have studied the last days of your life, your death, your Resurrection, and your last command. With humility and meekness, Lord Jesus, you submitted completely to the Father's perfect plan. You suffered and died for sinners, and with great power and might, you conquered death and sin and appeared to the women and disciples very much alive! We can often identify with Peter who thought he was true and brave, but then denied you three times. But what a sweet reunion we saw as you received Peter graciously and forgave him. This lesson is a key review with themes that have eternal value. Pierce the hearts and minds of the students with them, Lord. May each one see your great love and respond to it personally.



## COME ON IN

As children arrive . . .

- They will color one of the six Lesson Review Coloring Sheets. Be sure to pass out at least one each of the six. As you review the lessons, children will bring their picture up and put it on the board. Begin with Lesson 1 and briefly review Lessons 1–6 according to the Lesson Review Script provided on the Resource DVD-ROM.

*During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each lesson. Use the Lesson Review Script on the Resource DVD-ROM.*



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible Study with prayer. Let's pray.** Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Thanksgiving is suggested. You might proceed this way:*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

► After you have reviewed the Lesson Review Coloring Sheets from the Come On In Activity, continue with the questions below. Refer to the Flip Chart for each lesson.

► As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

God has given us so much. We should praise and thank Him every day! Let's say prayers of thanksgiving—and thank God for the many blessings He's given us.

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I'll start. Dear God, you are an awesome God. I want to thank you for . . .**  
*(insert personal prayer).*

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of thanksgiving.*

## REVIEW GOD'S WORD

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. But I'll tell you about that later. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

- ? Does God know all things? *Yes. Nothing can be hidden from God.*
- ? Can you see God? *No. I cannot see God, but He always sees me.*
- ? Can God do all things? *Yes! God can do all His holy will.*
- ? Where do you learn how to love and obey God? *In the Bible alone.*
- ? Is God's Word true? *Yes! Every Word of God is true.*

We have learned some great things about Jesus from the Bible, and today we are going to review what we have learned!

*Turn to Lesson 1 Flip Chart. Refer to it as you discuss. We are going to start with Lesson 1! In this lesson we learned that Jesus would be betrayed by a kiss.*

- ? Who betrayed Jesus? *Judas.*
  - ? Where was Jesus when Judas betrayed Him? *A garden.*
- Yes. Judas brought a crowd with him carrying swords and clubs. Then Judas betrayed Jesus with a kiss.

- ? What did the crowd do when Judas kissed Jesus? *The crowd took Jesus away.*

That's right! When Judas kissed Jesus, the people knew who they were to arrest! What Judas did was terrible. He betrayed Jesus, the Son of God!

- ? But is God bigger than Judas? *Yes!*

God used Judas's plan to betray Jesus to bring Him to the Cross. It was God's plan to save sinners! God is sovereign! He is in control of everything!

### Lesson 1

Guess what? It's time to cheer for God. He is sovereign. He is in control. Stand up now!

Clap your hands, (*Clap, clap, clap.*)

Stomp your feet, (*Stomp, stomp, stomp.*)

Spin around; now repeat: *have students repeat after you.* **Judas betrayed Jesus, but God is in control!** Repeat twice.

Yaaaaaay God! (*Raise and/or wave hands in the air like a cheer.*)

Turn to Lesson 2 Flip Chart. Refer to it as you discuss. **OK! Sit back down.** Listen carefully as I tell you about Lesson 2. Many people were angry with Jesus. They wanted to kill Him.

## Lesson 2

? Do you remember why they wanted to kill Jesus? Allow discussion. Because Jesus said He was God.

Yes! Jesus said He was God!

? Is that true? Is Jesus God? *Yes!*

This made the Jews very angry. They hated Jesus. They wanted to kill Him right then because He said He was God.

? What did the Jews do to Jesus? *They took up stones to stone Him.*

? Did they kill Jesus at that time? *No.*

That's right! The Jews could not kill Jesus until God said it was the right time. God is sovereign! He is in control of everything—even the plans of when and how Jesus would be killed.

Refer to Jesus being taken away on the Lesson 1 Flip Chart. Do you remember the crowd that arrested Jesus? They took Jesus to a man named Pilate. This man thought he had great power.

? What power did Pilate think he had? *Power to kill or crucify Jesus OR to let Him go.*

? Pilate thought he was in control. But whose plan was it all along? *God's plan.*

? Who was in control of everything that happened to Jesus? *God was.*

Jesus told Pilate that if God did not give him power, he wouldn't have any power at all! God is sovereign! He is in control of everything!

It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, (*Clap, clap, clap.*)

Stomp your feet, (*Stomp, stomp, stomp.*)

Spin around; now repeat: *have students repeat after you.* **Pilate thought he had the power, but God is in control!** Repeat twice.

Yaaaaaay God! (*Raise and/or wave hands in the air like a cheer.*)

Turn to Lesson 3 Flip Chart. Refer to it as you discuss. **OK. Now everyone sit back down.** Listen carefully as I tell you about Lesson 3. In this lesson, Jesus was denied by a disciple named Peter.

## Lesson 3

Refer to Lesson 1 Flip Chart. Jesus was in the garden when Judas betrayed Him. Peter and some of the other disciples were with Jesus. They saw Jesus being arrested.

? What did the disciples do when Jesus was arrested? *They ran away.*

Yes! All of the disciples ran away. But Peter followed the crowd at a safe distance.

? Why did Peter follow the crowd? *He wanted to know what would happen to Jesus.*

Jesus was taken to a house. Peter stood in the courtyard trying to hear what was happening to Jesus. A girl came up to Peter and said he was a friend of Jesus.

? What did Peter say to the girl? *I don't know what you are talking about!*

Peter denied Jesus! He said it wasn't true that he knew Jesus!

? Why would Peter deny Jesus? *He was afraid.*

Peter thought he might get arrested, too! Wow! That was close! Peter almost got caught!

? But who did Peter meet again in the courtyard? *The girl.*

Yes. The girl thought she saw Peter with Jesus. And she told others that Peter was with Jesus.

? What did Peter do again? *He said he didn't know Jesus!*

A little later someone else said he must be a friend of Jesus.

? What did Peter say? *I do not know this man!*

Peter must have been really afraid! That night, Peter said three times that he did not know Jesus!

? Did Peter know Jesus? *Yes!*

Of course! Peter and Jesus were friends. But Jesus knew that Peter would say he didn't know Him. Jesus told Peter before it ever happened that it was going to happen.

? How did Jesus know that? Who is Jesus? *God.*

That's right. Jesus is God. And Jesus knew what was going to happen all along. Peter felt sorry for saying he didn't know Jesus. He was afraid of the people and thought he would get arrested.

? Who was in control of everything that happened to Jesus and Peter? *God.*

Ok! It's time to do our cheer. God's Word is true! Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you.* Peter said he did

not know his good friend Jesus Christ! *Repeat twice.*  
Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

## Lesson 4

Turn to Lesson 4 Flip Chart. Refer to it as you discuss. OK. Everyone sit back down. Listen carefully as I tell you about Lesson 4. This was another exciting lesson. We learned that when Jesus died, He took the punishment for sinners.

? How was Jesus killed? *On the Cross.*

? Who is a sinner? *We all are sinners.*

The Bible says we all are sinners. Jesus died on the Cross so people who are sorry for their sins and turn to Jesus can be saved. If Jesus did not die on the Cross, no one could get to the Father and to heaven.

? Who is the only way to God? *Jesus.*

? Who is the only truth? *Jesus.*

? Who is the only life who can save sinners? *Jesus.*

There is no other way to get to heaven. Jesus is the only way, the only truth, and the only life! This was God's plan to save sinners!

God loves sinners so much that He gave His Son to die on the Cross. Whoever believes in Him will not have to be punished forever for sin!

? When sinners believe in Jesus and receive Him, what do they become?  
*Children of God!*

Yes! We may think it was terrible that Jesus was killed on the Cross. But it was the only way sinners can be forgiven. And it was always God's plan. God is sovereign. He is in control of everything!

It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you.* Jesus died on the Cross so sinners can be saved! *Repeat twice.*

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 5 Flip Chart. Refer to it as you discuss. OK. Everyone sit back down. Look here at Lesson 5.

## Lesson 5

? Can anyone tell me what this lesson was about? What happened to Jesus after He died on the Cross? *Allow for answers.*

After Jesus died, His friends laid His body in a tomb. It was very sad. Some women came to visit Jesus's tomb. But when they got there, they saw something amazing!

? Do you remember what the women saw? *An angel.*

? What did the angel do to Jesus's tomb? *He rolled the stone away.*

An angel was at Jesus's tomb. He had rolled the big stone away. Then he spoke to the women as they looked for Jesus's body.

? What did the angel say to the women? *He is not here. He is risen!*

? What? If Jesus wasn't in the tomb, then where was He? *Allow for answers.*

Jesus wasn't there! He was resurrected!

? Do you remember what resurrected means? *He rose from the dead.*

Jesus rose from the dead! He was dead, but now He is alive! Jesus was not in the tomb anymore! This is the good news of the Resurrection!

? So the women saw an angel at the tomb. Who else did they see that morning? Who had risen from the dead? *Jesus.*

Yes! The angel told the women to go and tell the disciples what they saw. And that's what they did! But on the way, they saw Jesus!

? Who rose from the grave? *Jesus!*

? Who is still alive and in heaven with God? *Jesus.*

Yes! Jesus rose from the grave!

The Resurrection is a very important part of God's plan. Jesus is alive! Because He lives, sinners can live also—for all eternity in heaven with Him!

Guess what? It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you.* **Because Jesus is alive, sinners can live, too!** *Repeat twice.*

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

## Lesson 6

Turn to Lesson 6 Flip Chart. Refer to it as you discuss. **OK. Everyone sit back down. Now let's look here at Lesson 6.**

This was a great lesson. Jesus died, was buried, then came back to life! He appeared to the women and then to His disciples. Now Jesus was getting ready to leave the disciples and go to heaven. He would not see them again on earth. But He had one more thing He wanted to tell the disciples.

? Refer to the Flip Chart Memory Verse Page. **Let's say the memory verse together.** *Repeat Matthew 28:19 together.*

? Who is speaking in this verse? *Jesus.*

? Refer to the Flip Chart. **Who was Jesus speaking to?** *His friends.*

? **Jesus said to make disciples. What is a disciple?** *Allow discussion.*

A disciple is a person who follows Jesus. Jesus was telling His friends to share the good news about Him! Jesus wanted His followers to tell more people about Him so they would believe in Him too!

? Where did Jesus tell them to go? *Re-read Matthew 28:19 emphasizing "all nations."*

Yes. Jesus said to go to all nations. That means all around the world. Jesus wants everyone to hear the good news! And He said to baptize them in the name of the Father and of the Son and of the Holy Spirit.

? What did Jesus want His disciples to do? What were they to go and make?  
*Make disciples.*

? Where did Jesus want them to go? *To all nations.*

Good job! Jesus said go and make disciples of ALL nations!

Jesus was leaving them soon. He wanted His followers to teach other people about Jesus.

*Refer to Flip Chart.* This command wasn't just for Jesus's disciples and friends. It is for all believers! Even believers today! Jesus wants everyone who believes in Him to tell others about Him. We should want to tell people about Jesus. It is good news!

Ok! It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you.* Jesus said to share the news, the good news of Jesus. *Repeat twice.*

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

## SONG TIME

Very good! What a joy to learn from God's Word. And we have learned some songs, too. I want to sing some of those. Everyone stand up. We are going to sing!

*Refer to Flip Chart Memory Verse Page.* Matthew 28:19 is our Memory Verse Song. Jesus wants His followers to tell all nations about the good news of Jesus. Let's sing our memory verse!

Good job! Let's sing another song. It is called, "Jesus Came." Jesus came to save sinners. And once we know Jesus and believe in Him, we will never be the same. That is what this song is about. Let's sing it!

Jesus is God. He has the power to give eternal life. All of us are sinners. And we can't get eternal life with sin in our hearts. But Jesus can help! We need Jesus. And He can clean out the sin in our hearts and forgive us! Let's sing, "Clean My Heart."

Let's sing the song called, "God Is Sovereign." He is in control of all things. We can trust Him all the time.

Matthew 28:19

Jesus Came

Clean My Heart

► Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

God Is Sovereign



# Match the Pictures Lesson Review

## MATERIALS

- One or more sets of Match the Pictures Lesson Review Cards for this activity depending on size of your class (two copies of each picture—12 pictures total)
- One set of Match the Pictures Lesson Review Cards for each student in small plastic bags

## INSTRUCTIONS

*When finished, give the children a set of cards to take home with them. Encourage them to play with their families.*

*Print and cut two copies of the Match the Pictures Lesson Review Cards. Each complete set should include two of each picture—12 cards total. Put one set of 12 cards face down on the table. (If you have a very large class, you may want to play this game at each table, supervised by your class assistants.) Children will turn two cards over at a time, attempting to match the cards.*

*This is a good time for review. Ask the children: who is on each card, what they did, and what the picture is. Use the text on each card to help in the review.*

*Show the children the cards and the pictures before placing them on the table.*

We have learned a lot about Jesus. We are going to play a card game! These cards have pictures from the lessons we just reviewed. They are the same pictures you colored earlier and you put up on the board. There are two of each picture here. I am going to lay the cards on the table face down. I want you to take turns trying to match the pictures. You have to pay close attention so you can find the right card. **Let's play!** *Play the game. Allow students to take turns flipping the cards over to find matches. Repeat if time allows. Review the lessons and the teaching points as the matches are made.*

## CONNECT TO THE TRUTH

That was a fun way to review! And I made a set of these cards for each of you. You can take them home today and play the game with your family. Tell them what you have learned!



# Memory Verse Baseball Review

**Matthew 28:19** Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.

## MATERIALS

- Flip Chart Memory Verse Page
- Three chairs or other items set out for bases

## INSTRUCTIONS

*Set out chairs as bases. Set up the Flip Chart Memory Verse Page near the pitcher's mound area. Have the students line up by the home base area. Each student up to "bat" will have a chance to recite or sing the memory verse. If he can recite it, or at least tries to, let him run the bases. You may want the children to run one base at a time, or have each child run all the way around and return to the line. Repeat the verse until all the students have run around the bases.*

*Review the memory verse a couple times before beginning. Leave the Flip Chart Memory Verse Page in view. Help students to say the verse if necessary.*

**Today we're going to play a game like baseball. Everyone get in a line right here! This is home plate. These chairs are first**

base, second base, and third base. Instead of hitting a ball, I want you to say the memory verse! You can sing the Memory Verse Song if you like. Then you can run to base (the chairs).

Each of you will say the verse and move your teammates along the bases. I will help you with the verse in the first round. But then I want each of you to say it on your own. And you can use the Flip Chart for help. Let's see how fast everyone can make it around the bases by saying the memory verse correctly! *Play the game. Repeat as time allows.*

## CONNECT TO THE TRUTH

We've been working on our memory verse for six weeks! Jesus wants His followers to tell others the good news. And He wants the gospel to go to all the nations. The good news of Jesus is for everyone!

*When the game is finished, wash hands and be seated at the table for a snack.*



## Puppet Role Play/Snack

### MATERIALS

- One or two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another adult to help with the role play and one of the puppets
- Snacks

### INSTRUCTIONS

*Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.*

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

*Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.*



## Group Prayer Time

- Praise God for the good news that has been given to all people.
- Thank God that we can come to know Him better through the Bible.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## MATTHEW 28:19

*(To the tune of "Are You Sleeping?")*

Shout: **Matthew 28:19!**

**Go therefore and make disciples**

*(Are you sleeping? Are you sleeping?)*

**Of all the nations, baptizing them**

*(Brother John? Brother John?)*

**In the na-ame of the Father**

*(Morning bells are ringing,)*

**A-and of the So-on**

*(Morning bells are ringing.)*

**And of the**

*(Ding, ding, dong!)*

**Holy Spirit.**

*(Ding, ding, dong!)*

Shout: **Matthew 28:19!**

## JESUS CAME

*(To the tune of "This Old Man")*

**Jesus came. Praise His name!**

*(This old man, he played one,)*

**I will never be the same.**

*(He played knick-knack on his thumb.)*

**If I love and serve Him,**

*(With a knick-knack paddy-whack.)*

**Belie-ieve in His name!**

*(Give a dog a bone.)*

**I will never be the same!**

*(This old man came rolling home.)*

## CLEAN MY HEART

*(To the tune of "Jesus Loves Me")*

**In my heart, what does God see?**

*(Jesus loves me, this I know,)*

**Is He the one I want to please?**

*(For the Bible tells me so.)*

**Or does my heart need help, Oh, Lord?**

*(Little ones to Him belong,)*

**Clean out the sin and make it yours!**

*(They are weak, but He is strong.)*

**Yes, I need Jesus! (Yes, Jesus loves me!)**

**Yes, I need Jesus! (Yes, Jesus loves me!)**

**Yes, I need Jesus! (Yes, Jesus loves me!)**

**Please, clean my heart today! (The Bible tells me so.)**

## GOD IS SOVEREIGN

*(To the Tune of "Jesus Loves Me")*

**God is sovereign, this is true.**

*(Jesus loves me this I know,)*

**He takes good care of me and you.**

*(For the Bible tells me so.)*

**He watches over everything,**

*(Little ones to Him belong,)*

**And is King above all kings.**

*(They are weak, but He is strong.)*

**Yes, God is sovereign. (Yes, Jesus loves me!)**

**Yes, God is sovereign. (Yes, Jesus loves me!)**

**Yes, God is sovereign. (Yes, Jesus loves me!)**

**He reigns above all things. (The Bible tells me so.)**

**Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**

